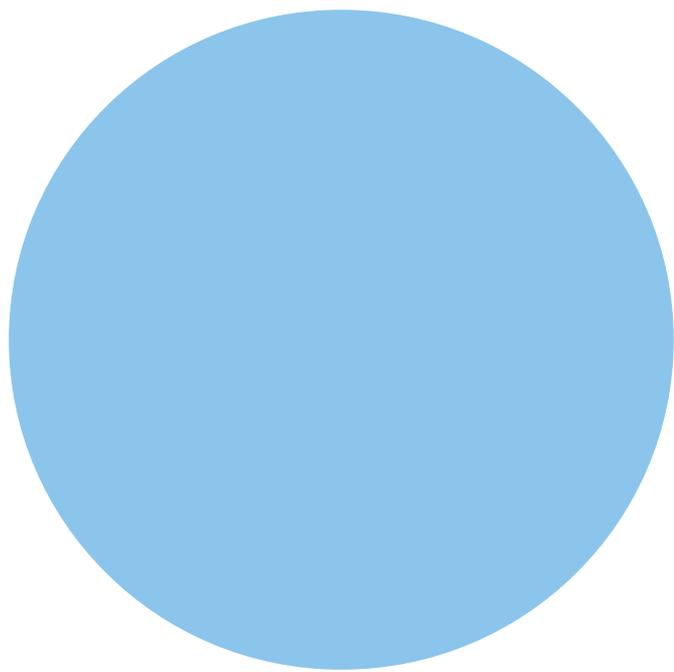


RECOGNITION OF QUALIFICATIONS IN UKRAINE AND WORLDWIDE

DIGEST ENIC UKRAINE

June 2024







VIKTORIYA SERGIYENKO,
Head of ENIC Ukraine

Dear friends!

June 2024 marked 15 years since ENIC Ukraine first opened its doors to visitors. This significant for our team date, unfortunately, was not filled with festive events.

The third year in a row we have been working with war going on in Ukraine, without days off for holidays and celebrations, our work is often interrupted by massive air attacks and long-hour blackouts caused by the lack of electricity. This is how our fifteenth anniversary looked like, but we continue working united by the common goal, dreaming of Victory, and trying to bring it closer together with our team and the whole country.

We continue working hard on developing academic mobility, encouraged by the constant support of the international community. We are grateful to the Council of Europe for supporting our proposal for the UaReConnect project 'Reconnecting Ukrainian Educational Area' within the 'Learners First – Supporting ENIC Centres' grant programme. This is the second grant that our Centre receives from the Council of Europe.

Work on the UaReConnect project continues and is dedicated to the development of cooperation between the members of the Ukrainian Network

for the Recognition of Foreign Qualifications UaReNet (Ukrainian Recognition Network). With the support of the Council of Europe, we held internal trainings for the ENIC Ukraine team and second Conference for the UaReNet members, disseminated the Recommendations of the Council of Europe on countering education fraud, developed a methodology for monitoring recognition decisions of the higher education institutions, created a corresponding page on our website, and worked on developing our Centre's LinkedIn and YouTube channel.

This digest is also issued within the UaReConnect project. We continue updating our website by developing materials about the documents from the temporarily occupied territories of Ukraine, updating samples of Ukrainian educational documents, and adding information on education systems of countries around the world.

We continue to work for the Victory and believe in the peaceful European future of our country!



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15TH ANNIVERSARY OF OUR CENTRE!



On June 9, ENIC Ukraine celebrated the 15th anniversary of meeting with the first applicant! Since then, our team has helped hundreds of thousands of applicants, processed millions of educational documents, answered thousands of enquiries, developed and submitted proposals to hundreds of regulatory and legal documents, participated in dozens of international projects and events in the education field.

The secret of our team's success lies in strong values, perseverance and love for what we do. We are united by the desire to defeat the enemy and live in a free European country!

Experienced specialists who side by side, step by step, worked and developed ENIC Ukraine, share their memories and impressions with readers of the digest.



Tetiana Vahina,
Senior Advisor,
13 years with ENIC Ukraine

My first days at the Centre were devoted to study of the normative documents for the recognition procedure. The theory seemed easy, but in life it was more complicated, because each qualification required an individual approach.

Since then, the Centre's team has made a massive effort in developing and improving recognition procedures, resulting in new

procedure standards and legislation update in line with the best European practices and modern trends. Our team is continually learning and growing and has been actively involved in international recognition projects.

I think the most important now is that we all stay together and support each other!



Hanna Veselova,
Advisor,
14 years with ENIC Ukraine

My journey in the field of verification of educational documents began in 2008 at the Ministry of Education and Science of Ukraine. I remember how my colleague and I helped affixing and filling in the 'Apostille' stamps 'by hand' (yes... all information was written with a ballpoint pen) and sewing up documents.

My first meeting with the ENIC Ukraine team took place in 2009, and soon after that, in 2010, I became a part of it!

Since then, the years have passed quickly with many different tasks and challenges, which our incredible team successfully managed! I really appreciate my colleagues for their sincerity, honesty, excellent performance and willingness to help.

I am sure that there is no challenge too big, as our team is always ready to help.

15TH ANNIVERSARY OF OUR CENTRE!



Yuliia Havrylenko,
Advisor,
13 years with ENIC Ukraine

For me, the Centre is, first of all, a team of wonderful people: teachers, mentors, critics, united by a common goal and open for continuous growth and improvement. They are honest and open, achieving and performing to the highest standards – this is all about my team!

May 30 marked my 13th anniversary with ENIC Ukraine. I remember my first day... I even did not take a lunch break, because I wanted to have as much time as possible to learn every little detail! Today, having the support and help of our team, I am happy to be a part of ENIC Ukraine!

Unfortunately, the full-scale war changed each of us forever, and forced emigration took away some of our great colleagues. However, life and our common struggle goes on...



Dmytro Hafarov,
IT Specialist,
9 years with ENIC Ukraine

When asked to share about my work, first I want to mention that ENIC Ukraine is modern and highly effective player in harmonizing the Ukrainian education system globally.

I highly appreciate and admire my team, first of all, for the high-quality performance, strong human values, being cheerful peacemakers, able to find grounds for a compromise. During the war, the support of

my colleagues has been even more valued and appreciated, and ENIC Ukraine has become a family!



Tetiana Yevdokymenko,
Senior Advisor,
14 years with ENIC Ukraine

I had always dreamed of being a part of a team with high standards of corporate culture, modern approach to work, that provides opportunities for professional development and career growth. Therefore, today I am with ENIC Ukraine!

I have found close friends and like-minded people among my colleagues. I am proud of our achievements, and I am sure that the future holds for us so much more!

I admire our team, and during the war we all work with even greater enthusiasm supporting developments of the Ukrainian education system and creating a positive image on the international arena, as it is critically important for the European future of our country.



Nataliia Kutsuk,
Advisor,
13 years with ENIC Ukraine

My first day at the Centre was in March. I remember I left the office when it was dark outside, stayed late trying to get everything done. I doubted whether I would be able to cope with such large amounts of work. But I felt that it was worth trying. And I have never ever regretted staying!

15TH ANNIVERSARY OF OUR CENTRE!

I had a similar feeling in March 2022, when a few weeks after the full-scale invasion, our team came back to the office.

Over the years of working together, we have become a team of real professionals! We process terabytes of information and stacks of documents.

Recently young and ambitious new members have joined our team. I wish each of them to reveal their potential and grow with the ENIC Ukraine team!



Viktoriia Lytvyn,
Advisor,
13 years with ENIC Ukraine

ENIC Ukraine is a big family for me, supporting each other in work and various life situations.

During the COVID-19 pandemic, we had to adapt to new realities, and we thought what worse could happen. But in February 2022, we faced the horrors of the war... The team spirit and common goal helped us unite and keep faith in the future and victory of Ukraine! I am happy that our Centre managed to continue operating during war!



Yevheniia Makarevych,
II category Specialist,
15 years with ENIC Ukraine

I have been working at ENIC Ukraine for 15 years. The Centre's team has become an important part of my life over the years. At the first meeting with the team, I was impressed with the European values and

approach to communication and work, and it resonated very much with my previous experiences. I value my team for their intelligence and punctuality, respecting each other's space.

I appreciate that I still have a job during this full-scale war. Today, ENIC Ukraine team is a team of Ukrainians who have faith in Victory, who live and work in Ukraine, do their daily important and crucial work despite any hardships.



Liliia Pavlovska,
Senior Specialist,
13 years with ENIC Ukraine

I appreciate the people with whom I work side by side in our team. Together, we confidently solve new tasks, achieve set goals and face new challenges. People are the real treasure of our team. I admire my wonderful colleagues and thank them for their great enthusiasm and optimism!

During the full-scale invasion, we continue to stay together and support each other. Today, each of us continues working at ENIC Ukraine not only for ourselves, but also for our entire team. All this makes us extremely strong together!



Vita Soloshenko,
Head of the verification department,
15 years with ENIC Ukraine

My first working day at the Centre was 15 years ago. I remember it very well. It felt like five minutes, which I will remember

15TH ANNIVERSARY OF OUR CENTRE!

forever. At that time, I had a tiny office and bunch of different documents. It was very interesting, but very... confusing. On the same day, I found out about the 'apostille' stamp and how to fill in the information manually. Now the processes are automated, the apostille is generated by an electronic system, and the team works in a spacious office.

What is ENIC Ukraine for me? This team is an incredibly stable fortress in the most uncertain times. These are people who, for the sake of helping others during long-hour blackouts and after massive missile attacks, are ready to come to the office even on weekends or at seven in the morning, and stay till the last bus. The ENIC Ukraine seems absolutely fearless!



Iryna Yakimenko,
Advisor,
13 years with ENIC Ukraine

I am lucky to be part of wonderful team of true professionals. I have been working at ENIC Ukraine for more than 13 years!

I started my career here as a specialist of the verification of educational documents. From the first days of work, I received so much support and help from my colleagues, that I easily acquired new knowledge and skills!

Today, ENIC Ukraine is a place where I can work comfortably and develop professionally. This is a place for interesting projects, personal growth, harmonized and effective work!



Olha Kharbotli,
Senior Specialist,
13 years with ENIC Ukraine

From the first day of work at ENIC Ukraine, I dived into the whirlpool of unfamiliar but so interesting world of recognition. On that day I decided to become a recognition expert!

We, as a team and me personally, never stop moving ahead and growing! We exchange experiences and practices, share and discuss opinions. We are united, honest and open, and I highly appreciate our mutual effort!

The ENIC Ukraine team is always a source of inspiration and opportunities for me. I am proud of our achievements! Together, we help people, face challenges and continue to develop a system of high-quality, transparent and fair recognition. Working here is an interesting part of my life!



INTERNATIONAL EVENTS AND PROJECTS



TETIANA VAHINA,
Senior Advisor of ENIC Ukraine

Over the years, ENIC Ukraine has been focusing on international cooperation, engaging in various events, implementing projects in the field of recognition of foreign qualifications, promoting academic mobility and digitalization. In this article we will talk about the most interesting recent projects and events.

I-AR project

The I-AR project was successfully completed at the end of last year. The project was co-financed by the European Commission and coordinated by the National Organisation for the Internationalisation in Education of the Netherlands (Nuffic). The project team included representatives of 10 core countries: the Netherlands, Ukraine, Belgium (Flemish Community), Lithuania, Poland, Norway, Austria, Italy, France and Estonia, and two supportive countries: the Czech Republic and Ireland. The Supervisory Board of the project included experts of the following institutions: European Consortium for Accreditation in Higher Education (ECA), European Student Union (ESU), European University Association (EUA), and the Danish Agency for Higher Education and Science. The goal of the project was to introduce automatic recognition of qualifications at the European, national and institutional levels. The project contributed to the improvement of automatic recognition practices in the ENIC-NARIC centres and strengthening of the centres' ties with the national higher education institutions.

Due to the harmonized efforts of the entire team, the implementation of the I-AR project was highly evaluated by the European

Commission (90 points out of 100). The big part of work was during the COVID-19 pandemic and the full-scale invasion of Russia into Ukraine, which significantly complicated the progress. The results of the project can be found on the [Nuffic website](#).

AR-25 project

In the previous issue of the digest, we shared about the participation of ENIC Ukraine in the AR-25 project, which will last up to April 2025. The project's expert groups, which included representatives of 13 European countries, focused on different areas of work: research of the automatic recognition of periods of study in upper secondary school and final school documents that students receive during structured and unstructured mobility; promoting the use of the Spotlight self-assessment tool, which enables higher education institutions to assess the compliance of their procedures with the Lisbon Recognition Convention; promoting the use of the Micro-Evaluator tool, an open online tool designed for effective evaluation of micro-qualifications; continuing to fill in the qualifications table of the European Higher Education Area (EHEA); continuing to work on the fourth edition of the manual for the recognition of qualifications for higher education institutions (EAR-HEI Manual).

In June of this year, an interim achievement report of the project team was presented at the annual ENIC-NARIC network meeting. After the completion of AR-25, all developments and materials will be available on the [project's website](#).

INTERNATIONAL EVENTS AND PROJECTS

Extraordinary session of the Global Recognition Convention at UNESCO

On March 7, 2024, experts from the Ministry of Education and Science of Ukraine and ENIC Ukraine participated in an extraordinary session of the Global Convention on the Recognition of Qualifications Related to Higher Education, held in Paris. As of now, 28 countries have ratified the Convention, which globally defines the general principles and procedures of fair recognition, including recognition of formal and informal education, and lifelong learning.

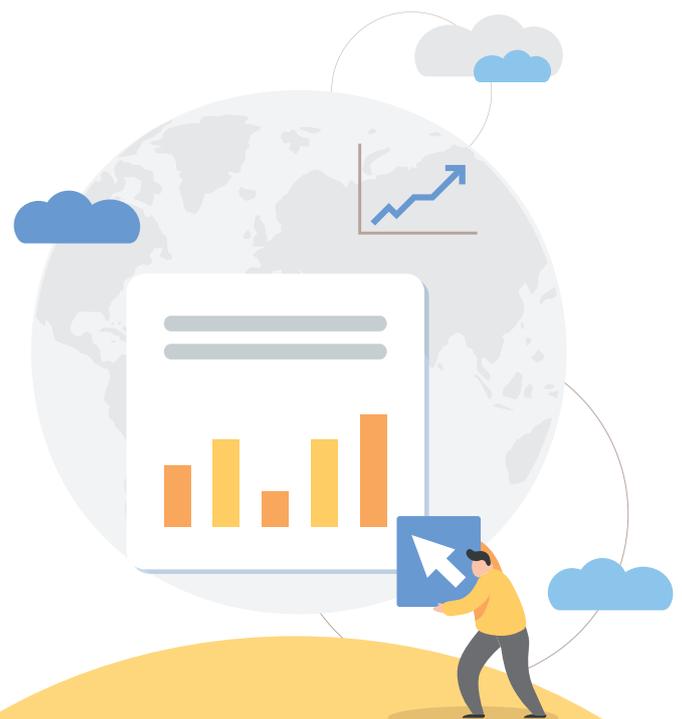
During the meeting, the representatives of the participating countries approved the interim program prepared by the working group with the support of the Secretariat of the Global Recognition Convention. This program is valid until the second ordinary session, planned for June 2025, and is focused on four main areas: creation of the operational guidelines to be adopted at the second ordinary session of the intergovernmental conference; drafting of recommendations on the connection of the Convention with regional recognition conventions for consultation with the committees of these regional conventions and adoption no later than by the third ordinary session of the intergovernmental conference; research and capacity development activities; advocacy and communication activities.

The full text of the Global Recognition Convention and the program of the Secretariat may be found on the [UNESCO website](#).

Final meeting of the Bologna Thematic Group B (TPG B on LRC)

At the end of April, the 7th meeting of the Bologna Thematic Group B (TPG B on LRC) was held in Rome. Representatives of ENIC Ukraine participated in the event.

The main topics discussed included regional recognition conventions, automatic recognition, recognition of the undocumented refugee qualifications, national recognition networks, reports of the various projects and Bologna thematic group B.



INTERNATIONAL EVENTS AND PROJECTS

An emphasis was made on the importance of maintaining transparency in recognition, implementing national qualifications frameworks, improving the quality of higher education, including internationalisation and interregional academic mobility.

During the meeting, there were many opportunities for sharing ideas, visions, experiences, initiatives and practices in recognition both at the national and global levels. The participants discussed the importance of the transition from the term 'nostrification', used in the past, to the 'recognition' now, further implementation of the automatic recognition, and shared ideas about the future priorities for the development of the recognition processes.

Seminar on digitalization in education

After the Bologna Thematic Group B meeting, on the 24th of April, an open workshop was held in Rome, devoted to drawing a holistic approach to the use of digitization to support the quality and efficiency of the recognition procedures, in accordance with the needs and principles of the Bologna process, including centralized data management system, archival data of completed recognition cases, database updates.

The workshop was attended by the representatives of Italian higher education institutions, the ENIC-NARIC networks and various European institutions.

During the event, the education strategy of the Council of Europe for 2024-2030 was presented with discussion of its three main principles: restoring the democratic and civic mission of education, increasing social responsibility and receptivity of education, developing education through digital transformation based on human rights. The importance of possible regulation of the use of artificial intelligence in education was also considered.

Italian colleagues from the CIMEA centre (ENIC-NARIC of Italy) presented their digital tools, created to increase the transparency in recognition: digital platform of qualifications based on the block chain technology (DiploMe digital platform), qualification database to support automatic recognition procedures (ARDI – Automatic Recognition Database), internal information management system (CIMEA Wiki), as well as various thematic publications.

The meeting materials can be found on the [***website of the Bologna Process***](#).

Specialists of ENIC Ukraine continue to be actively involved in the international activities and events, exchanging experience with foreign partners on best recognition practices and tools in order to share them with the Ukrainian credential evaluators and participants of the UaReNet network.

UaReConnect PROJECT



TETIANA VAHINA,
Senior Advisor of ENIC Ukraine

The UaReConnect project is the second grant program of the Council of Europe that is being implemented by ENIC Ukraine. The program was designed to help countries that are not part of the European Union with the implementation of the Lisbon Recognition Convention focusing this time on supporting students and fighting education fraud.

The UaReConnect project engages a wide range of national and international stakeholders, such as Ukrainian higher education institutions (including participants of the Ukrainian Network for the Recognition of Foreign Qualifications UaReNet), members of the ENIC-NARIC network, holders of qualifications from the temporarily occupied territories of Ukraine, etc.

The project is aimed to provide a wide range of stakeholders with information about the Ukrainian qualifications to facilitate their verification and recognition in other countries, and to provide information about the education systems of those countries where the largest number of Ukrainians currently live.

The ENIC Ukraine team is confident that the implementation of the project will help with the integration of Ukrainians in other countries and will simplify the recognition of those foreign qualifications that they will bring back to Ukraine after the war is over.

The project has been implemented by a few events including an online seminar for representatives of higher education institutions of Ukraine, internal trainings for the ENIC Ukraine team, a conference

for the UaReNet, an online seminar for representatives of the ENIC-NARIC network about the verification of Ukrainian qualifications, in particular from the temporarily occupied territories of Ukraine. The project will also result in the publications of news digests and education systems of different countries of the world, promotion of the ENIC Ukraine [LinkedIn](#) and [YouTube](#) channel, updating certificate samples on the ENIC Ukraine website, and dissemination of the Ukrainian version of the Recommendations of the Council of Europe on countering education fraud.

Some events have already been implemented and will be discussed in this digest. The implementation of the project will continue till the middle of November 2024, so the work is still going on!



INTERNAL TRAINING FOR CREDENTIAL EVALUATORS



DENIS KOKIN,
Senior Specialist of ENIC Ukraine

On February 23, 2024, an internal ENIC Ukraine training session was held within the UaReConnect project 'Reconnecting Ukrainian Educational Area', with the financial support of the Council of Europe. The training had theoretical and practical elements and was focused on Israeli education system, recognition of qualifications from Great Britain, such as Foundation Degree, Foundation Year and BTEC, included workshops on certificate samples from both countries.

The first part of the training was devoted to the education system of Israel, which has some differences as the country is not a member of the Bologna Process, does not have a National Qualifications Framework, and there is no bilateral agreement on mutual recognition of qualifications between Ukraine and Israel. Senior Specialist Vitalii Prudkyi analysed in detail the levels of the Israeli education system and draw comparability with the similar levels in the EHEA countries, including Ukraine. The unique qualifications, offered only in the State of Israel were also discussed, the speaker underlined the importance and influence of religion on the education in this country.

The training continued with the education system of Great Britain and discussions on the Anglo-Saxon model of education, main levels of education, differences between the Foundation Year and Foundation Degree, BTEC qualifications and providers of the UK professional qualifications. Senior Specialist Denis Kokin shared about



the education system of the country, discussed the qualification frameworks used and looked at the alignment of the qualifications discussed.

The presentations followed by small group workshops with many questions and lively discussions about practical issues related to recognition of qualifications from Israel and Great Britain and specific recognition challenges.

Such trainings give an excellent opportunity to our team to share information and experience in the issues of recognition, gain new knowledge and practical skills, contribute to the further growth of every member of the team, building a stronger team.

INTERNAL TRAINING FOR THE ENIC Ukraine VERIFICATION TEAM



VITA SOLOSHENKO,
Head of the verification
department of ENIC Ukraine



YULIIA HORBUNOVA,
Senior Specialist
of ENIC Ukraine

On May 17, 2024, an internal training for the ENIC Ukraine verification team took place within the framework of the UaReConnect project 'Reconnecting Ukrainian Educational Area', with the financial support of the Council of Europe. The event was about fraud detection in Ukrainian educational documents, and it was held in accordance with ***the Council of Europe Recommendation CM/Rec(2022)18*** on countering education fraud.

34 specialists from the ENIC Ukraine verification department participated in the training.

In the first part of the event, the discussion was focused on checking criteria for the diplomas and diploma supplements issued by Ukrainian higher education institutions, on apostilles' verification online database and functionality of state education database USEDE, both available to public access.

During the event, the participants also examined the samples of forged

Ukrainian educational documents and the samples of Ukrainian educational documents issued with errors. The work also focused on education documents issued in the temporarily occupied territories. As these documents are not recognized in Ukraine and abroad, possible mechanisms of recognition of learning outcomes obtained in these territories were discussed.

The second part of the training was devoted to small groups workshops to study samples of forged and fraudulently issued education documents, gain experience in identifying such documents, and consider the algorithm of our actions in cases when fraud is detected.

Based on the feedback, the event was useful and informative and will help to be more prepared as a team to respond more efficiently and quickly to cases of education fraud.



UaReNet – PROMOTING THE BEST RECOGNITION PRACTICES



TETIANA YEVDOKYMENKO,
Senior Advisor of the ENIC Ukraine

The Ukrainian Network for the Recognition of Foreign Qualifications UaReNet was established in February 2020 and since then has been developing and growing. The work did not stop during COVID-2019 pandemic, and it continues during the full-scale invasion of russia. The Ukrainian recognition community is aiming to spread the culture of transparent and fair recognition, strengthen cooperation, train, learn, exchange experience and promote best recognition practices.

Thus, during 2020-2023, webinars were held for credential evaluators of Ukrainian higher education institutions, including the UaReNet network, on several important topics in the recognition field like basics of working with foreign documents during the admission campaign, criteria for qualifications' assessment in accordance with the international and national regulations and legal acts, the concept of 'substantial difference' in the recognition procedure, implementation of automatic recognition practices, etc.

In 2023 ENIC Ukraine received a grant from the Council of Europe for the implementation of the UaReNext project aimed at the further development of the UaReNet network. With the financial support of the Council of Europe, two online seminars for UaReNet credential evaluators and two trainings for ENIC Ukraine team were held focusing on new knowledge and practical skills in recognition. As part of the UaReNext project, the [web page](#) for the UaReNet network was also created.

At the beginning of 2024, ENIC Ukraine was among the winners in the grant program of the Council of Europe for the second time aimed at the implementation of the UaReConnect project, the purpose of which is to unify the Ukrainian educational area and share information about Ukrainian qualifications to facilitate their verification and recognition in other countries, to provide Ukrainian credential evaluators with information about the education systems of those countries where many Ukrainians currently live. The UaReConnect stakeholders also include the members of the UaReNet network.

On April 18, 2024, the second Conference of the Ukrainian Network for the Recognition of Foreign Qualifications UaReNet was held and highly appreciated by participants. As part of the information provision campaign of detecting and fighting education fraud, the Recommendations of the Council of Europe on countering education fraud were translated into Ukrainian to be posted on the web page of the UaReNet network.

Has your institution joined the UaReNet network?

ENIC Ukraine invites you to join the credential evaluators' community!

Join and become experts in recognition together with us!

SECOND (II) UaReNet CONFERENCE



ANNA BAKHLUKOVA,
Head of Recognition Department
of ENIC Ukraine

More than three years ago, the Ministry of Education and Science of Ukraine and ENIC Ukraine signed a Memorandum on the creation of the Ukrainian Network for the Recognition of Foreign Qualifications UaReNet. The first Conference of the UaReNet network took place in Kyiv in March 2020 to mark the creation of the network.

Higher education institutions (HEIs) can join the UaReNet network by signing the protocol on joining the Memorandum. The main goal of the UaReNet was to unite the credential evaluators from all over Ukraine aiming to develop fair and transparent recognition procedures nationally.

The second UaReNet network meeting could take place in-person only on April 18, 2024, as it could not happen during COVID-19 restrictions and later during the first two years of the full-scale invasion of the Russian Federation.

The second UaReNet Conference was held with the assistance of the Ministry of Education and Science of Ukraine and financial support of the Council of Europe. The work was carried out within the framework of the UaReConnect project 'Reconnecting Ukrainian Educational Area'. The meeting was also held live for participants who could not join offline.

The conference was devoted to the exchange of good recognition practices, sharing methodology and results of



monitoring procedures of the decisions made by the HEIs, discussion of the concepts of automatic recognition, 'substantial difference', 'access' and 'admission' to higher education programs.

The meeting was opened by Head of ENIC Ukraine Viktoriya Sergiyenko, who shared about the Centre's role in the registration of the recognition decisions done by HEIs, and mentioned that the number of those decisions had been gradually increasing from 10% in 2019 to up to 50% in 2023. In her words Ms Sergiyenko said: 'Every day, our specialists provide recommendations to the admission teams of higher education institutions on the recognition issues, provide information and technical support for the registration of recognition decisions issued by higher education institutions, and regularly transfer information about registered certificates to the appropriate USEDE registry'.

SECOND (II) UaReNet CONFERENCE

The Deputy Minister of Education and Science of Ukraine Mykhailo Vynnytskyi in his address to the participants of the conference stressed the importance of people-centred approach for the recognition procedure, that should be regulated but at the same time remain flexible and follow the modern trends. The Deputy Minister emphasized that the trust in the recognition procedure affects the trust in the quality of education as a whole, and its compliance with the European education quality standards will ensure the competitiveness of the Ukrainian education system and its qualifications in the world.

Foreign partners of ENIC Ukraine, Villano Qiriazzi, Head of Education Department of the Council of Europe, and Chiara Finocchietti, President of ENIC-NARIC networks, addressed the participants of the conference online. Villano Qiriazzi expressed his support for the Ukrainian people, and also noted that he was proud of the Council of Europe's help to implement the Ukrainian UaReNet project, which provided comprehensive support not only to Ukrainian, but also to foreign credential evaluators.

Chiara Finocchietti expressed her gratitude to ENIC Ukraine and emphasized the importance of the UaReNet project for the ENIC-NARIC international network. 'I would like to conclude that UaReNet is an example of a community of individuals, educational institutions working together to provide quality of recognition', said Ms Finocchietti.

Guests from the Ministry of Education and Science of Ukraine, in particular Albina Tsiatkovska, Director General of the International Cooperation Directorate, and Vitalii Nosok, State Expert of the Directorate of Professional Pre-Higher and Higher Education also addressed the participants of the conference, along with Maksym Folomieiev, Head of the Public Relations and International Cooperation Department of the National Agency for Higher Education Quality Assurance; Oleksandr Yakymenko, First Deputy Head of the State Service of Education Quality of Ukraine; and Olena Shapovalova, Director of the Ukrainian State Centre for International Education.

During the Conference, Deputy Head of ENIC Ukraine Nataliia Naumenko presented the methodology of the monitoring recognition decisions of the HEIs and named TOP-10 institutions with the best recognition procedures in 2023.

Yuliia Havrylenko, Advisor of ENIC Ukraine, shared some data from the analytical report on the results of the HEIs recognition practices along with the factors that affect the quality of the recognition procedure and examples of the most frequent mistakes in recognition.

During the conference the representatives of HEIs were given the floor to share their experience in recognition. Tetiana Yankova, Leading Specialist of Educational and Scientific Centre for work with foreign students of the West Ukrainian National

SECOND (II) UaReNet CONFERENCE

University, shared about working with qualifications from the Slovak Republic, USA and Democratic Republic of Congo. Svitlana Bebko, Leading Specialist of the Centre for work with foreigners of the Kyiv National University of Technologies and Design, presented the education system of the Republic of Ecuador and Republic of Albania. Oleksii Khumarov, Head of the Foreign Students Department of the National University Odesa Polytechnic, spoke about the challenges that credential evaluators face in their work.

The event ended with workshops and discussions on the concepts of automatic recognition, 'substantial difference', 'access' vs 'admission' and its significance. The workshops helped to see the models of automatic recognition and their practical application. Credential

evaluators exchanged opinions on the elements of qualifications that may constitute a substantial difference, considered cases for recognition with elements of the substantial difference.

The ENIC Ukraine team expresses gratitude to all participants of the II Conference of the UaReNet network and invites all HEIs to join our community of credential evaluators!

Join the UaReNet network

Materials of the II Conference of the UaReNet network

Video recording of the II Conference of the UaReNet network



MONITORING OF THE RECOGNITION DECISIONS OF HIGHER EDUCATION INSTITUTIONS AND ITS RESULTS FOR 2023



NATALIIA NAUMENKO,
Deputy Head of ENIC Ukraine

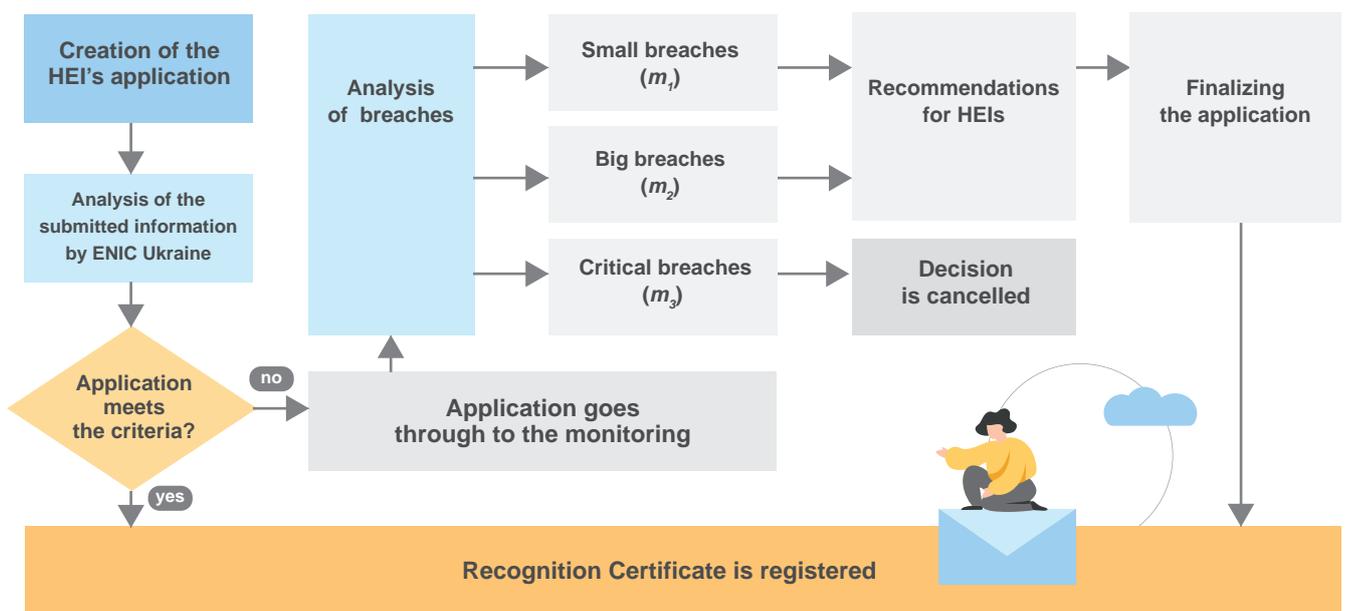
Monitoring of the recognition decisions of foreign qualifications done by higher education institutions (HEIs) was introduced almost simultaneously with granting HEIs the right to issue recognition decisions for their students and faculty. Such monitoring is based on the Procedures for the recognition of foreign documents on education (*Order of the Ministry of Education and Science dated 05.05.2015 No. 504*). The procedures defined HEIs as competent recognition bodies and established principles and regulations for the recognition procedure implementation and introduced an e-system for the registration of recognition decisions for all competent bodies.

Monitoring is carried out by the designated structural division of the Ministry of Education

and Science and ENIC Ukraine. During monitoring, the ENIC Ukraine team checks the information submitted by HEIs for the registration of recognition certificates in the e-system. If required for the recognition procedure, enquiries can be sent to official institutions of Ukraine and other countries.

If the monitoring shows the incompliance of a recognition decision of a HEI with the recognition requirements or other acts of international and national legislation, ENIC Ukraine team informs the HEI about this. In this case, the recognition decision should be revised by the HEI. Decisions that cannot be made compliant are to be canceled by HEIs, and starting from 2022, they can be also canceled by the Ministry of Education and Science of Ukraine. In this case, the recognition certificates become invalid.

DIAGRAM OF THE MONITORING PROCESS



MONITORING OF THE RECOGNITION DECISIONS OF HIGHER EDUCATION INSTITUTIONS AND ITS RESULTS FOR 2023

TOP 10 HEIs with best recognition procedures in 2023

No	HEI	Integral indicator of recognition quality (K)
1	Private Higher Educational Establishment University of Emerging Technologies	48,00
2	Private Institution of Higher Educational "Kharkiv International Medical University"	21,00
3	"KROK" University	11,25
4	Kyiv National University of Technologies and Design	8,78
5	West Ukrainian National University	7,95
6	University of Kharkiv	5,00
7	Private Joint-Stock Company "Higher Education Institution "Interregional Academy of Personnel Management"	4,92
8	Admiral Makarov National University of Shipbuilding	4,76
9	Ukrainian State University of Railway Transport	4,36
10	Private Higher Education Establishment "European University"	4,18

ENIC Ukraine team constantly monitors HEIs' recognition decisions and submitted information at the time of receipt of applications for registration of Certificates of Recognition from HEIs.

In 2024, ENIC Ukraine developed the **Methodology** for monitoring of the HEIs' recognition decisions and presented TOP 10 HEIs with the best recognition practices based on the monitoring results in 2023. This was done as a part of the UaReConnect project, carried out in 2024 and financed by the Council of Europe.

The Methodology was the first attempt to formalize the criteria for the monitoring of the recognition decisions which is crucial for developing a common understanding of the recognition processes by all stakeholders.

The Methodology is based on objective statistical data from the recognition decision e-system. It has several caveats and does not yet include all factors, for example, the number of iterations for finalizing applications, the complexity and uniformity or variety of applications, the processing time, etc. Therefore, in the future, the **Methodology** will be improved to include more factors and increase the sensitivity to significant parameters. We invite all stakeholders to look through the Methodology documents and offer proposals for improvement.

ADMISSION CAMPAIGN IN UKRAINE



VITA SOLOSHENKO,
Head of the Verification Department of ENIC Ukraine

Another academic year is coming to an end in extremely difficult conditions of the martial law. This academic year at secondary schools ended on June 28, graduates received the certificates on secondary education, and faced the difficult task of choosing their future profession. Before submitting an application to a university of your dreams, we recommend to check the website of the chosen institution for a licence from the Ministry of Education and Science of Ukraine for conducting educational activities and accreditation of the chosen program, as this is the guarantee of receiving a national qualification in future.

The Ministry of Education and Science of Ukraine approved the Procedures for admission to higher and professional pre-higher education for 2024, which determine the main principles and criteria that will be used by educational institutions during the admissions campaign. The admission goes in several stages, including application registration, competitive selection and enrolment. Each stage has a specific deadline and, as in previous years, will take place through personal electronic submission system, which was open on June 25 for registration for admission to professional pre-higher education and vocational-technical education institutions, and on July 1 it opened for those who wish to apply to higher education institutions, and will be open till October 31, 2024.

Higher Education

Competitive admission to study for a bachelor's degree (master's degree in medicine, pharmacy or veterinary fields) is carried out based on the results of the

National Multi-subject Test (NMT) or External Independent Examination (EIE), with the possible additional use of the results of Unified Professional Admission Examination (UPAE), matriculation exam for citizens of the Republic of Poland, portfolio in creative subjects, interview, entrance examination for foreigners, and motivational letters.

Admission to a master's degree may be based on results of the Unified Admission Examination (UAE), Unified Professional Admission Examination (UPAE), Unified State Qualification Examination (USQE), a professional exam, an interview, an entrance exam for foreigners, and motivation letters.

Let's look closer at the admission campaign in 2024, and compare it with 2023:

- the total number of applications that entrants can submit was reduced to fifteen: five of them – for the state financed programs, and up to ten for the tuition programs;
- admission for a bachelor's degree (master's degree in medicine, pharmacy or veterinary fields) after complete (profile) general secondary education or junior specialist diploma, professional junior bachelor degree, junior bachelor degree is based on the results of the EIE of 2021 and/or entrance examinations of 2022-2024;
- the NMT consists of four subjects: three main blocks (Ukrainian language, mathematics, history of Ukraine) and one subject of the student's choice;

ADMISSION CAMPAIGN IN UKRAINE

- starting in 2024, there will be no admission to junior bachelor's degree programs;
- admission to the higher education programs in creative arts will be based on the NMT results, as well as an examination in creative subjects. This exam weighs 60% of the total mark and is a key criteria for admission to the subjects in creative arts, the NMT results will play a smaller role in forming the entrance score – only 10%, as was explained by the Ministry of Education and Science of Ukraine;
- the admission score cannot be less than 150 points for the first cycle programs in the following fields: Law, Public Management and Administration, International Relations, Dentistry, Medicine, Pharmacy, and Industrial Pharmacy, Pediatrics in Health Care.
- the admission score for bachelor's programs after the qualifications of the NQF level 5 may include the results of the Unified Professional Admission Examination (UPAE) if requested by an applicant, in the fields of Management and Administration, Agrarian Sciences and Food, Public Management and Administration, Management of Social and Cultural Activities, and Economics.
- for entrants to a master's degree in a number of specialties, the results of the Unified State Qualification Examination (USQE) will be taken into account;
- out-of-competition admission is not allowed for all specialties and levels of higher education including tuition programs according to the requirements of the State Anti-corruption Program approved by the Government in 2023.

Professional pre-higher education

As it was last year, graduates of the 9th and 11th grades can apply to colleges. Admission to colleges is also possible for holders of higher educational degrees for studies in a different field. Interviews will be held during the admission for state funded programs and motivational letters will be considered for the tuition programs. Admission to creative and sports programs will include a competition in the fields of study instead of interviews. Applicants also may submit the results of the NMT 2022-2024 or EIE 2021 instead of an interview.

What is new this year?

- applicants can submit up to fifteen applications, including up to five of them for the state funded programs;
- foreign students and stateless persons will be admitted according to the licensed volumes indicated in the licensing procedure documents for each institution.

Schedules and locations of the NMT are not open to the public for safety reasons. The date, time and place of the NMT will be indicated in the invitations to the test, which can be downloaded from your personal account. All temporary examination centres have shelters.

We wish you success in pursuing your career!

TRENDS IN THE SPHERE OF RECOGNITION AND LESSONS OF ONLINE LEARNING



VITALII PRUDKYI,
Senior Specialist of the recognition
of foreign qualifications of ENIC Ukraine

Constant changes in the education systems of the countries of the world create new challenges to the credential evaluators of the European area, let alone the growing number of armed conflicts that has created new massive migration waves. Already large numbers of the refugee qualifications from the African and Asian countries in the recent years increased by the Ukrainian citizens who have become beneficiaries of the temporary protection, thus keeping the recognition issue main on the agenda for the EHEA states.

Only in the first quarter of 2024, EU countries issued 197,585 decisions on granting temporary protection to persons who left Ukraine due to Russian aggression ([more details](#)), mostly women and children, seeking employment and continuing education options. Therefore, there is a growing need to find new solutions to speed up the recognition processes for refugees and persons in the refugee-like situations.

In Austria, recognition consultations in different languages are provided for free. And for Ukrainians the recognition procedure may be conducted even if some documents are missing. Poland has created two systems to speed up the recognition procedure: Kwalifikator and Syrena, that allow to do a quick check of educational documents for compliance with qualification levels, download and print the comparability information. Such comparability statement would not be a legally binding document. This information was presented as part of 'Recognition of the Third-Country Qualifications' webinar on April 29, 2024.

On May 21, 2024, at a webinar titled 'Fostering partnerships in higher education for the recognition of refugee qualifications', a representative from Hungary noted that, due to language barriers, Ukrainian students prefer continuing study and learning online in Ukrainian schools for the Certificate on Complete General Secondary Education in Ukraine.

The situation is just the opposite in France, as shared by the ENIC France team. The Ukrainian children are actively involved in studying in French schools, since fluency in French is not a requirement. Pupils study in special classes for foreigners for different ages, where they get basic knowledge of the language and learn subjects that do not require fluent French. These programs can last for two years, and after that time students know the language enough to add STEM subjects to their curricula. This approach is favorable among the Ukrainian students, as many of them study in French schools.

Also, the issue of the recognition of the qualifications of Ukrainian refugees was raised during an online consultation with representatives of the higher education institutions of the EHEA countries titled 'Automatic recognition of qualifications, principles, policies and practices' on March 15, 2024. The colleagues from Bulgarian ENIC were happy to share about how much simpler the recognition procedure was with the Ukrainian state institutions and qualifications' online registries. On the other hand, the representatives of Polish higher education institutions mentioned about the

TRENDS IN THE SPHERE OF RECOGNITION AND LESSONS OF ONLINE LEARNING

difficulties with verification of qualifications issued in the Ukrainian SSR and in the 1990th in Ukraine.

Practical recognition solutions have been implemented in the EHEA countries along with the further development of some conceptual trends, like the automatic recognition (AR). AR aims for the level-to-level recognition of qualifications in the EHEA countries, like Bachelor=Bachelor. We should mention that AR does not exclude the checking of the status of an institution or qualification's authenticity. As the result of AR, holders of qualifications get automatic right to apply for studies. The AR concept can really speed up the qualifications' assessment processing time and recognition decisions.

Another research conducted by the Council of Europe included a survey for the EHEA HEIs regarding the awareness of the automatic recognition concept. 45% of respondents reported that they did not receive information about the AR from the competent state bodies. About 15% of the interviewed representatives of higher education institutions reported that they researched the concept of the AR in their higher education institutions, 50% paid little attention to the research, and 35% did not research the AR at all. About 85% of respondents reported that they did not have an institutional definition of the concept of automatic recognition ([more details](#)). Also, in the survey, representatives of the EHEA higher education institutions identified the key challenges that arise with the automatic recognition implementation: language barriers, verification

of authenticity, different systems of education and quality assurance systems in countries, lack of information and instructions.

Following the best practices, in 2022, for the first time, the concept of automatic recognition was included in the Ukrainian legislation and the criteria for the AR defined ([more details](#)).

Lifelong Learning (LLL) concept is a big theme within the EHEA developments in education. On June 6, 2023, the dialogue continued at the second online meeting, organized by the African subgroup of the Coordination Group for Global Political Dialogue of the Bologna Research Group of the EHEA (in detail), where the possibility of formalizing the recognition of microcredentials, professional trainings and short-term studies was considered within the framework of the LLL. At the meeting, it was proposed to create a "microcredential wallet" application ([more about microcredentials](#)).

Technological innovations are increasingly being implemented in the practices of the recognition procedures. Italy's ENIC has announced the introduction of artificial intelligence in recognition processes ([more details](#)).

This sums up the recognition development trends of working with refugees and persons in the refugee-like situations, lifelong learning with growing number of microcredentials, implementation of the automatic recognition and artificial intelligence.

CREATION OF THE NATIONAL COORDINATION CENTRE OF THE EUROPEAN QUALIFICATION FRAMEWORK (EQF)



TETIANA VAHINA,
Senior Advisor of ENIC Ukraine

The National Coordination Centre (NCC) of the EQF for Lifelong Learning was established in Ukraine on March 17, 2023, by the National Qualifications Agency aiming to harmonize the National Qualifications Framework (NQF) with the relevant international documents.

The main objective of the NCC is to promote international cooperation and participation of stakeholders in the comparison and use of qualifications at the European level in accordance with the national legislation and practices. The centre also provides access to information and guidelines (recommendations) for stakeholders on how national qualifications relate to the EQF through the national qualifications systems or frameworks for lifelong learning.

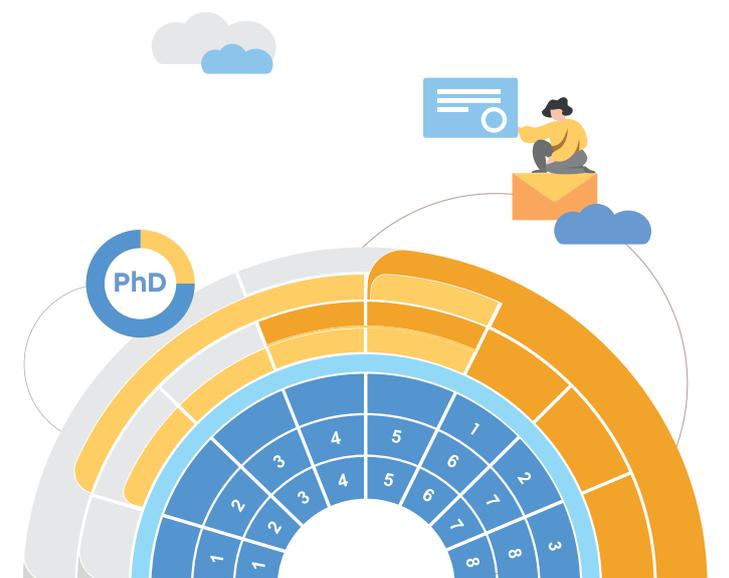
The creation of the National Coordination Centre of the EQF is one of the steps to Ukraine's integration into the European educational and professional area. The work of the NCC will contribute to a dialogue between national and international stakeholders, will help in understanding of education systems and systems of professional qualifications of other countries, will help to provide fair and transparent comparison of national qualifications with qualifications of different European countries.

Alignment of the National Qualifications Framework with the European Qualifications Framework for Lifelong Learning will promote academic mobility, enhance lifelong learning and improve the

quality of education. Work is currently underway in Ukraine to compare the NQF with the EQF for Lifelong Learning, involving different stakeholders, such as students, representatives of higher education institutions, employers, job seekers, education quality assurance agencies, representatives of ENIC-NARIC centres, etc.

You are welcome to read more about the outcomes and news about this on the [website of the National Coordination Centre of the EQF](#).

The National Qualifications Framework of Ukraine was implemented in 2011 and contained 10 levels. In 2020, its structure was revised and changed to 8 levels to align with the European Qualifications Framework for Lifelong Learning.



ENIC Ukraine IN SOCIAL NETWORKS



NINA KOZINA,
Specialist of ENIC Ukraine

Grant program 'Learners First – Support for the ENIC Centres' provided the financial support of the Council of Europe for the UaReConnect project 'Reconnecting Ukrainian Educational Area', which has been implemented by ENIC Ukraine. Supporting the presence of ENIC Ukraine in social networks is a part of this project, which is carried out in accordance with the road map approved by the Council of Europe.

ENIC Ukraine events on YouTube

In July 2023 the ENIC Ukraine **YouTube** page was launched. Please feel free to visit and get to know more about Centre's activities. There you will also find video recordings of ENIC Ukraine seminars, webinars and conferences.

LinkedIn professional network

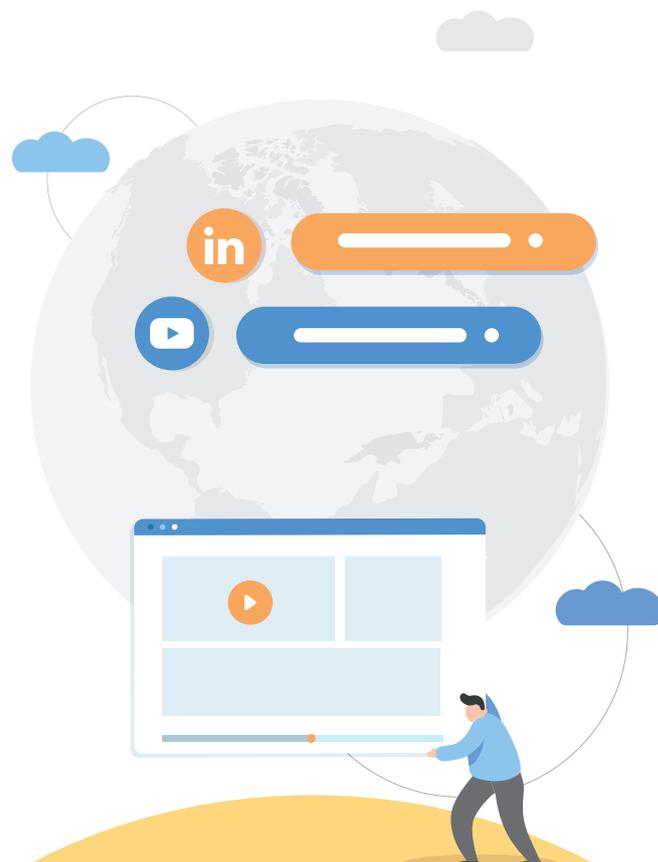
The **LinkedIn** page was set up in March 2024 to share information about the Centre's activities, recognition procedures and verification of Ukrainian education documents. It helps to promote information about the upcoming conferences, seminars and trainings, as well as significant events in the field of education in Ukraine and abroad.

On the LinkedIn you will also find information about the creation and

developments of the Ukrainian Network for the Recognition of Foreign Qualifications UaReNet.

Currently, the ENIC Ukraine LinkedIn page has about 250 subscribers, but we are actively developing it and hope to grow our networks.

We invite all partners and education communities to follow our **LinkedIn** and **YouTube** channel, watch events, and promote the pages with likes and reposts.



RECOGNITION PRACTICES IN OTHER COUNTRIES: GERMANY AND MOLDOVA



TETIANA VAHINA,
Senior Advisor of ENIC Ukraine

We continue to learn about the recognition procedures in other countries, and in this digest we will share about the recognition practices from the Federal Republic of Germany and Republic of Moldova.



FEDERAL REPUBLIC OF GERMANY

Information was provided by the Central Office for Foreign Education (ZAB).

1 **To which competent authorities can an applicant apply for recognition of foreign qualifications for the purpose of continuing education and employment?**

Within the federal system of Germany, there is no central authority responsible for recognition of foreign qualifications. Instead, depending on the foreign qualification and the purpose of recognition, various competent authorities carry out the recognition procedure.

For the purpose of continuing education

Information about admission requirements, application process, required documents, and processing period of applications for a specific study course offered by a German higher education institution (HEI) may be found at the webpage of the chosen HEI.

For employment

Working in a regulated profession in Germany

Regulated professions in Germany include, for example, medical practitioners, teachers, social workers,



VIKTORIIA LYTVYN,
Advisor of ENIC Ukraine

engineers, architects. If a person wants to work in a regulated profession in Germany, their qualification needs to be formally recognized. Whether or not a profession is regulated in Germany and who to contact for a formal recognition of a foreign qualification can be found at the [German government's recognition portal](#).

Working in a non-regulated profession in Germany

For those higher education qualifications which lead to a non-regulated profession, the Central Office for Foreign Education (Zentralstelle für ausländisches Bildungswesen – ZAB) can issue a Statement of Comparability. This is an official document that compares a foreign university degree to a qualification in the German education system. It can be used as a proof of an academic qualification with German government offices, embassies, and employers.

Further information can be found on the ZAB's website. The website is available in German, English and Ukrainian languages.

2 **Application process.**

Holders of foreign higher education qualifications can submit their applications online on the [ZAB website](#). A description of the application process to other competent authorities can be found on their websites.

3 **Processing time.**

The processing time for a Statement of Comparability is typically 3 months. If there is an increase in the number of applications, the regular processing time may be exceeded.

RECOGNITION PRACTICES IN OTHER COUNTRIES: GERMANY AND MOLDOVA

4 **Will a qualification be evaluated if educational documents are lost?**

If a person is a refugee and cannot submit all the documents, they may still apply for a Statement of Comparability. In such circumstances, ZAB may request additional documents, such as an extract from the Ukrainian database USEDE or a university certificate indicating the mode and/or duration of study. However, in specific cases where essential information necessary for assessment cannot be obtained, a Statement of Comparability will not be issued.

5 **Does the holder of a qualification need to submit additional documents (besides the diploma and diploma supplement) - references, employment contracts, language certificates, etc.?**

The so-called Pre-Check page on the [ZAB website](#) helps to find out if an evaluation of a specific higher education degree is generally possible. It also provides a list of all required documents.

Depending on the situation, additional documents may be required. For example, proof of a name change is necessary if the holder's name was changed, or an employment contract is required if the Statement of Comparability is needed for the EU Blue Card.

6 **Is it necessary to provide educational documents on previous education for the evaluation?**

For the evaluation of Ukrainian degrees, the list of necessary documents includes

the secondary school graduation certificate along with documentation of previous university degrees.



REPUBLIC OF MOLDOVA

The information was provided by Tatiana Gherștega, Head of the National Qualifications Framework Department of the Ministry of Education and Research of the Republic of Moldova.

1 **To which competent authorities can an applicant apply for recognition of foreign qualifications for the purpose of continuing education and employment?**

The Ministry of Education and Research is the competent authority for the recognition of educational documents and qualifications for the purpose of continuing education or employment in the Republic of Moldova. However, during the admission campaign, to facilitate access to continuing education in Moldova to holders of foreign qualifications, the Ministry delegates the right to carry out the recognition of qualifications, issued by the signatory states of the Lisbon Recognition Convention, to institutions of technical-vocational and higher education, as well as to the local education organizations. Thus, during the admission campaign the applicants can apply directly to the above-mentioned institutions for the recognition of their foreign qualifications.

It is important to note that Certificates of Recognition and Equivalence issued by the Ministry for qualifications leading to regulated professions such as a doctor, dentist, pharmacist, nurse, midwife, veterinarian and

RECOGNITION PRACTICES IN OTHER COUNTRIES: GERMANY AND MOLDOVA

architect provide recognition of the holder's qualification and academic rights. Though the right to practice the abovementioned professions on the territory of Moldova is granted by the sectoral competent bodies or professional organizations of the Republic of Moldova, to which one should apply after receiving Certificates of Recognition and Equivalence.

2 **Application process.**

Applications with required documents can be submitted in person or by regular mail by holders of qualifications, close relatives or authorized persons based on a power of attorney, or by educational institutions for foreign students.

3 **Processing time.**

The processing time for recognition procedure is typically up to 30 working days from the date of submission of all required documents.

4 **Will a qualification be recognized if educational documents are lost?**

In cases where an applicant has refugee status or is a beneficiary of the temporary protection, the Ministry conducts an interview for applying for a European Qualification Passport for Refugees (EQPR).

5 **Does holder of a qualification need to submit additional documents (besides the diploma and the supplement to the diploma) – references, employment contracts, language certificates, etc.?**

In cases when the recognition of qualification is required for access to

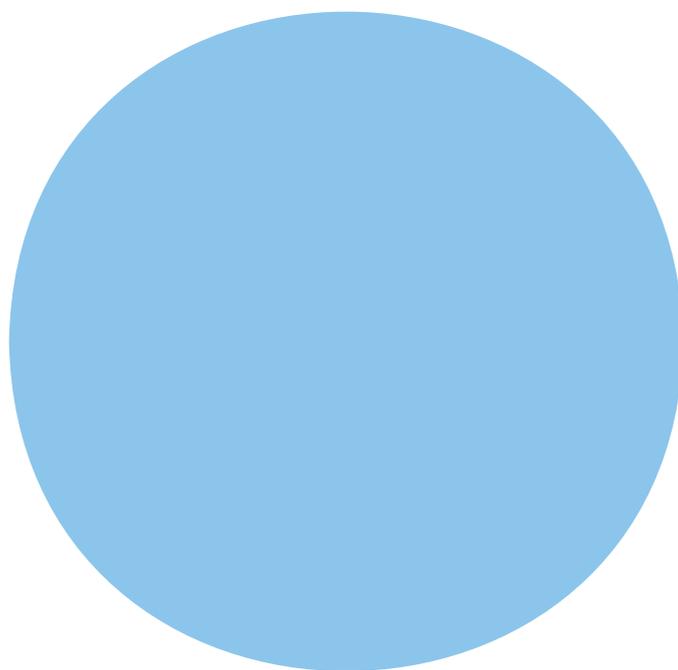
internationally regulated professions, like doctor, dentist, pharmacist, nurse, midwife, veterinarian and architect, the Ministry asks applicants to provide additional documents, for example, analytical programs and, if available, a work record.

6 **Is it required to provide educational documents confirming previous education for the recognition procedure?**

The list of documents for the recognition procedure includes a document on previous education. The document on previous education is important during assessment, as, for example, in certain situations it explains why the period of study was shorter than the normative one, whether the admission requirements were met, it informs about the form of study, its results and level of education according to the National Qualification Framework, etc. The non-compliance of these documents with the regulatory requirements for admission to the relevant profession may affect the recognition decision. In this case, the academic rights of the document on previous education are not confirmed.

**CREATING THE FUTURE
TOGETHER!**

ENIC Ukraine



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